Further Information

ABOUT BOOTHAM JUNIOR SCHOOL

2025/26



BOOTHAM
SCHOOL

Further Information about Botham Junior School

"It is only natural that, when choosing a school, parents and their children should have many questions on a wide range of topics. I hope that the information here, and on our website, can answer a number of those queries for you. However, by far the best way to appreciate Botham Junior School's very special atmosphere is to experience it for yourself. Whether you choose to come to one of our regular Open Events, or would prefer to make a private appointment, I look forward to meeting you and showing you around our school.

If you would like any further information then please don't hesitate to contact our Admissions Registrar, Hannah Roberton who will be happy to help."

Helen Todd, Head

Information relating to the academic year 2025/26

Every effort is made to ensure the accuracy of the information presented in the Prospectus and Further Information booklet. Nonetheless, Botham is a living institution and changes may be introduced at short notice. This information, therefore, does not form any contract between parents and the School.

Checklist

To guide your enquiry, you may wish to use this checklist of topics which are frequently raised at this stage and which are covered in this booklet.

- **Facts and Figures** ☐
- **Ethos** ☐
- **Enrichment Activities** ☐
- **Curriculum** ☐
- **A Typical Daily Timetable** ☐
- **Uniform and Equipment** ☐
- **Fees** ☐
- **Admissions Process** ☐
- **School Staff** ☐
- **How to Find out More** ☐
- **Come and Visit Us** ☐
- **Botham School Association** ☐
- **Location Map** ☐

Facts and Figures

Bootham Junior School is a coeducational day school catering for children from the ages of two to eleven years and has around 130 children from Nursery to Year 6. Based in an award winning facility in York, we have purpose-built classrooms, a dedicated ICT suite, two adventure playgrounds, music facilities, an outdoor education area, gardens, sports fields, tennis courts and a library.

We also enjoy access to the facilities of our senior school, such as the swimming pool, theatre and science labs.

Quakers in Yorkshire founded Bootham School in 1823. Bootham Junior School became part of Bootham School in 1997. We run Bootham Junior School according to Quaker principles. People from many different backgrounds and beliefs form our school community.

We are delighted by the school's most recent inspection report (full details on the website) which confirms that education of the highest standards is being delivered across the board.

Ethos

A Bootham education is about more than knowledge, skills and paper qualifications. Moral principles and a positive view of the world and its people play as much a part in daily school life as the educational outcomes, important as they are undoubtedly are. That is because of Bootham's Quaker ethos, and a belief that each person has the capacity for goodness and a responsibility to attain that goodness. From the youngest child in Nursery to the most senior member of staff, there is, we believe, 'that of God' in everyone.

Following its Quaker principles, Bootham encourages its students to be creative thinkers, peacemakers and confident humanitarians. We hope that, while they are at school, and afterwards, they will contribute to responsive and responsible public leadership in the world.

Since the school was founded on ethical principles, our students learn their academic lessons in an informal, supportive setting before going on to live their moral lessons for the rest of their open-minded, confident, enquiring lives. That's why we say a Bootham education starts at the age of two and lasts a lifetime.

Enrichment Activities

Educational Visits
Throughout their time at Bootham Junior School, children will have the opportunity to take part in many educational visits. The visits may be organised to support curriculum studies or to enhance personal and social education. From Reception, all year groups take advantage of residential visits as part of their outdoor education.

Clubs, Activities and Trips
A wide range of activities and clubs is offered to children throughout the school year. All Year 3-6 children are encouraged to join at least one club each term. These include a wide range of sporting, academic, music, dance and drama activities.

Eco School – Mini Beast
Every week, the mini-BEASTS (the junior school branch of the Bootham Environmental Action and Sustainability Team) meet to consider new initiatives.

Theatre Trips
As a partnership school with York Theatre Royal we enjoy trips to see shows, meet the cast & crew and tour backstage. Drama workshops led by theatre practitioners are available to every class.

Music Lessons
In addition to curricular music lessons there is also the opportunity to learn musical instruments during school hours. Lessons are 20 minutes in length for children in Year 2 and 30 minutes for children in Years 3 – 6.

Opportunities to Perform
We believe it is very important that children are given opportunities to perform in front of an audience in order to learn and gain self-confidence. Many children perform in morning assemblies, regular concerts and school shows. LAMDA lessons and ABRSM examinations are offered for all ages.

Curriculum

Our aim is to provide an innovative, exciting and rich environment in which children are stimulated and motivated to learn through our adventurous and creative curriculum.

The core skills of literacy, numeracy and science underpin every element of our curriculum.

English
Whether it is learning to read, writing a non-chronological report or engaging in a lively debate, we know that excellent literacy skills are vital for success across the curriculum, as well as in later life. In addition to daily English lessons, literacy skills are reinforced and extended through topic work, underpinned by rigorous phonics teaching for our younger children.

Mathematics
Maths is about a wide range of patterns and sequences, be they numerical, algebraic or to do with colour and shape. It is about gaining skills for life. Children will learn mental and written methods of computation and will understand how to apply their mathematical skills to a wide range of real-life contexts.

Science
Skills of observation, prediction, investigation and research form the basis of our science programme. Through the range of topics we cover, children are encouraged to use logic, pose questions, form theories and draw conclusions from their findings. Quakers have a great history of achievement in Natural Sciences and we aim to nurture each child's curiosity about the world around them.

Computing
As well as having a computer suite and computers in every classroom, there are interactive whiteboards throughout the school. Tablets are used when appropriate, particularly for coding, topic-based research, animation and presentations. All children in Years 5 and 6 are provided with a ChromeBook for use in school.

Homework
We encourage children to undertake additional work and activities which will support their school work. Reading, Spelling, Times Tables and occasional project work is set in Year 1 and 2. More regular, formally set homework begins in Year 3.

A Creative Curriculum

We believe that children learn best when they are encouraged to see links between subjects and develop their own interests in learning. That is why we have a creative topic-based approach to our Arts and Humanities education. Under one umbrella topic per term, children are able to explore all aspects of curriculum areas

Art
We encourage artistic expression by inspiring the children to develop their individual creative abilities. We teach different artistic techniques and styles, and help children to appreciate and understand the work of famous artists in different periods of history. Displays around the school celebrate our children's work, of which they are, quite rightly, very proud.

Cultural Studies
Children study Spanish, French and Mandarin during their time with us. This gives them a wealth of linguistic knowledge to draw upon at the Senior School, as well as exposing them to cultures from around the world.

Linguistics
World of Languages (WoLLoW) is introduced in Year 5 and is a linguistics programme exploring how languages work and how they are linked. It covers the history and development of English and celebrates linguistic diversity.

Food, Design and Technology
Work in this area involves identifying and solving problems. Children design and make a variety of items linked to their topic work. They make plans to design and improve their work and use a wide variety of tools and materials in a safe manner.

Geography
Children develop an understanding and awareness of their local environment and that of the world. Through personal experience, field study and the use of maps, photographs and pictures, the children begin to understand and appreciate the world in which they live. We visit a variety of locations with different classes throughout the school year.

History
Children will learn about the development of their own community, of Britain and of the world through the study of historical events. We organise visits both into York and further afield on a regular basis. Children are encouraged to develop a sense of identity and an understanding of various interpretations of the past.

Music
Our musical tradition is a particular strength of the school. The curriculum offers a balanced programme of activities with an emphasis on listening and performing. Children learn about pitch and rhythm, and will learn to read music in Year 2 when they are taught to play the recorder. In Year 3, all pupils are given the opportunity to learn to play the violin. The choir, flute group, recorder groups, orchestra and others are well-established ensembles which give a number of performances during the year.

Physical Education
A broad and balanced programme of activities incorporating elements of games, gymnastics, dance, swimming, athletics and outdoor and adventurous activities are provided throughout the Infant and Junior years. Children participate in a variety of sporting fixtures throughout the year. Our many sporting enrichment activities include: netball, football, tennis, basketball, dance, cricket, rounders and swimming.

Personal Development
Personal Development, taught as a separate subject and interwoven throughout all aspects of school life, develops the qualities, skills and attributes children need to thrive as individuals, members of a family and society. The Year 6 curriculum helps to prepare for the transition to Year 7. Certain topics regarding Health and Relationships are taught as discrete units with the assistance of a school nurse. Our Dispositions: Reflective, Collaborative, Resilient, Adventurous, Independent and Creative are an integral part of all teaching and learning.

Religious Education and Collective Worship
Bootham School is affiliated to Quaker traditions and this plays an important part in the religious education of our children. The R.E. curriculum aims to develop the children's knowledge and awareness of themselves and of their place in society. We encourage the exploration of how significant events are celebrated and observed across the world to develop an understanding of different religions.

Drama
Drama techniques are taught through English lessons to encourage self-expression, confident public speaking and creative thought. Every class performs in a nativity, play or musical at some point in the year.

Outdoor Education
Children from Nursery to Year 6 are engaged in outdoor activities. These activities encourage and inspire our children to explore their natural environment and the great outdoors. Using the school grounds and local woodlands, as well as visits to the coast and rivers, children have the opportunity to make and use tools, to explore and play, to understand the natural world and to learn about geographical and scientific concepts. They grow in confidence, self-esteem and become self-motivated.

The Perfect Balance

We understand that in the primary years it is important that both you and your child have one key person to turn to, someone who appreciates your child's unique qualities and who knows just what their next steps are. That's why an experienced class teacher, who sees your child for the vast majority of every day, is so vital. At the same time, there are some subjects that really lend themselves to specialist teaching and this provision means your child will progress further and faster in areas like Music or Languages. As your child approaches Senior School, we increase the number of key teachers working with each class to help prepare children for the move to full specialist teaching in Year 7. Class Teachers, with the support of a Teaching Assistant normally take their class for Maths, English, Science, Computing, Art and Humanities. Specialist teaching is introduced as follows:

Nursery and Reception - P.E. and Games, Forest School, Music.

Years 1, 2, 3 and 4 - P.E. and Games, Swimming, Outdoor Education, Music, Cultural Studies and Food & Design Technology.

Years 5 and 6 - P.E. and Games, Swimming, Outdoor Education, Music, Mandarin, WoLLoW and Food & Design Technology

A Typical Daily Timetable

7.30 - 8.00 Breakfast Club

8.00 - 8.30 Before School Care

8.30 - 8.40 Registration for all classes

8.40 - 9.00 Morning Meeting or Assembly

9.00 - 10.10 Morning Lessons

10.10 - 10.25 Morning break

10.25 - 12.10 Morning lessons

12.10 - 1.20 Lunch

1.20 - 3.00 Afternoon lessons

3.00 EYFS classes may depart

3.30 Years 1-6 may depart

3.30 - 4.15 Optional daily after-school clubs and activities

3.00 - 6.00 After-School Care

Lunches, Breaks and Tea

It is never too early to set children on the right path to a life of healthy eating. That's why our chef is more than just someone who provides tasty, nutritious food. He actively involves the children in recipe and meal design, promoting healthy eating principles along the way.

All school meals are cooked on the premises. A wide variety of choice is provided to suit all tastes and dietary requirements. Teachers sit with the children to model good manners and assist as necessary.

Healthy snacks and drinks are available at morning break. Children are encouraged to drink water during lesson time as well as at play and lunchtime.

Before and After School Care

Before and After School Care provides out-of-school childcare for our pupils.

After School Care offers a host of pursuits such as candle making, origami, card making, drawing, board games, construction or outside play.

This wrap-around care is greatly beneficial to working families and is designed to be flexible to meet the needs of all parents. Importantly, the club takes place in the school so there is a seamless transition of care.

The Before School Care and Breakfast Club is open from 7.30am. After School Care is available from 3.00pm to 6.00pm.

Teaching Assistants

To further encourage and support children, classes have additional teaching support, provided by teaching assistants. They assist teachers in a variety of ways, primarily by being on hand to help children understand their studies and to teach small group of children.

Special Educational Needs

We aim to meet the needs of all our children in school and have rigorous procedures to identify and meet the needs of children with special educational needs. Support can be given to the children in small groups and we work closely with external providers.

Able and Interested Provision

Children who are very able or who have a particular interest have a variety of provisions made for them. This includes extension work in relevant subjects, working on projects and activities which will develop their skills further. There are also regular ICE (Inspire, Challenge, Enrich) Workshops where we invite children with similar interests from across York to join our pupils exploring an area in more depth.

Pastoral Care

One of Bootham's great strengths is our commitment to pastoral care. Understanding, valuing and nurturing every individual is at the heart of all we do. The teachers all have time to meet with every child for an extended tutorial each term and staff are available for parent drop-in sessions as well as to work with individuals and small groups to give personalised support when needed. At the start of the academic year, or whenever a new pupil starts, the Pastoral Lead will spend time with every child ensuring they have settled in, made friends and are getting used to the new challenges.

Dispositions

Our Dispositions set out key transferable skills we would like all of our children to develop during their time with us. Becoming Reflective, Collaborative, Resilient, Adventurous, Independent and Creative is an integral part of all teaching and learning across the school and dispositions are embedded in all aspects of the curriculum. Growing in self-awareness, empathy and the ability to work with others will help pupils to form and maintain good relationships, better enjoy and manage their lives and develop essential skills for the future.

Global Citizens

Our Quaker heritage challenges our whole community to 'Build a Better World' and so our children are encouraged to take part in a range of practical activities that promote active citizenship and social action. This could be charity fundraising, the planning of special events such as an assembly, or involvement in an activity to help people in the local community.

All of our Year 6 children become Stewards, taking special responsibility for an area of school life, such as the Environment. This encourages our oldest children to step up as leaders, giving of their time to help others.

Throughout the school, children have the opportunity to hear visiting speakers talk about their role in creating a positive and supportive local community. We discuss current affairs and links are made with other schools around the world in connection with our International Schools Award. In this way we hope our children gain an awareness of and appreciation for the wider world as well as realising their actions can make a difference.

Transition to Senior School

It is our expectation that all Junior School pupils will move on to Bootham Senior School at the end of Year 6.

During the course of Years 5 and 6 there are many opportunities for the children to meet Senior School staff, spend time at the Senior School and ask any questions they may have.

Specifically, on Friday afternoons, Year 5 and 6 move to the Senior School, taking advantage of the specialist sport, music and DT facilities; familiarising themselves even more with the site and staff. School ends at 4:00pm for these classes on a Friday, with optional activities at Senior School until 5:15pm.

If for any reason we felt the transition to the Senior School would not be appropriate for your child then we would discuss this with you during the course of Year 4 and Year 5.

Medical Information

Children who are unwell in school will be kept under close observation. Should they need to go home, every effort is made to contact you or one of your named emergency contacts.

First Aid

In the case of accident or injury at school, there are qualified staff who can administer first aid.

Uniform and Equipment

Children in all years wear school uniform and sports kit which is available online from our suppliers, Schoolblazer. With the exception of stud earrings and watches (both of which should be removed for P.E.) jewellery is not permitted. Long hair should be tied back during the school day.

All pens, pencils, exercise books and stationary is provided by the school from Nursery to Year 2. Children in Year 6 may bring their own pencil case of equipment if they wish.

Full details of the school uniform and sports kit is available from the school office.

Fees Per Term

FEES FOR 2025/26

NURSERY	**£2,997.50**
RECEPTION	**£3,325**
YEARS 1-2	**£3,900**
YEARS 3-4	**£4,915**
YEARS 5-6	**£5,315**

The charge for Breakfast Club and After School Care is £5 per hour for Years 1-6 and £6 per hour for Reception. Breakfast Club is from 7.30am - 8.30am. Children arriving between 8.00am and 8.15am will be billed £1.00. Children arriving after 8.15am will not be charged. After School Care is available from the end of the school day till 6pm. For Nursery session charges please contact the school office.

Payment of Fees

Fees are due on the first day of term by direct debit. If preferred, a monthly payment scheme is available.

Fee Discounts

Where fees are paid by lump sum in advance, a discount is available. This is of particular value to you if you are a UK tax-payer as the benefit is not subject to tax.

What do the Fees Include?

The fees include: • all tuition and most activities • a mid-day meal, freshly cooked in school. • standard books, materials and equipment • personal accident insurance.

Childcare Vouchers

Childcare vouchers offer working parents tax and NI savings and can be used in payment or part payment of school fees. For further information, email Heather Lord at heather.lord@boothamschool.com or telephone 01904 623261.

Nursery or Early Years Vouchers

All two, three and four year old children in the UK are entitled to 15 hours of free Early Years education per week. Vouchers can be used in payment or part-payment of fees while your child is in Nursery.

We also offer the 30 hours childcare vouchers, please contact us for details.

Additional Charges

Additional charges will be made for:
- Individual Music lessons
- Personal accident insurance
- School photographs
- Excursion expenses
- Specialist activities
- Breakfast Club, Before and After School Care

Fees for 2026 and beyond

Fees are reviewed each year and changes usually come into effect from the Autumn term.

Admissions Process

How to Register

If you feel Bootham would be the right school for your child or children, you will need to register their names with us. To do so, please complete the Junior school Application Form and return it together with a registration fee of £50 for each child.

Registering your child will set the entry procedure in motion and should also be the start of a happy relationship between the school and your family. You will be invited to various school activities and will receive information from us in the years or months before your child joins Bootham.

Assessment

Once an application form has been received, a mutually convenient time is arranged for your child or children to spend some time with us at the school, during which an assessment will be made. This will usually be within the classroom setting and the class teacher will make a recommendation to the Head.

A reference from your child's current school will be sought, to ensure that their needs can be properly catered for at Bootham.

Offers of places can only be made following this process. The full Admissions Policy is available on the school website or on request from the school office.

Accepting a Place at Bootham

Accompanying the letter offering a place at the School will be the Acceptance Contract and the School's Terms and Conditions of Acceptance. These set out the formal financial agreement between the School and parents or guardians.

A non-refundable deposit of £75 is required at this point. Parents wishing to see these documents before making an application should contact the school's Admissions Team on admissions@boothamschool.com

Parents are advised to read the Acceptance Contract and Terms and Conditions of Acceptance carefully and to ask for clarification if any point is unclear. We have, however, kept it as short as possible because we believe that good faith forms the best basis for our relationship with families.

School Staff

HEAD

Helen Todd

SENIOR TEACHER

Louise Leaf - EYFS, SEND

TEACHING STAFF

Kerry Fitzpatrick - Year 1, English
Sally Kay - Year 2, R.E.
Julie Gardiner - Year 3, Cultural Studies
Nathan Walton - Year 4, Humanities
Grace Kimber - Design Technology, Pastoral Support
Jessica Birch - Year 5, Mathematics
Jacob Butterfield - Year 5, Swimming
Victoria Broom - Year 6, Personal Development
Karen Addison - Year 6, Science, Director of Studies
Jack Mackenzie - Director of Music
Murray Gibb - Director of Sport
Angelica Coates - Spanish
Lei Li - Mandarin
George Trifan - Football
Rachel Rogers - Netball
Keith Newell - Cricket

TEACHING ASSISTANTS

Hannah Shortland - EYFS
Coral Canning - EYFS
Hayley Johnson - EYFS
Jessica Leaf - EYFS
Karen Robinson - EYFS
Louise Ferguson - KS1
Neil Friend - KS1 & KS2
Emma Croft - KS1 & KS2
Shelley Roper - KS2, Before & After School Care Supervisor

PERIPATETIC MUSIC STAFF

- Jake Adams - Guitar
- Paul Baily - Piano
- Tim Bayley - Woodwind
- Alison Barrington - Flute
- Hannah Blackett - Singing
- Isabel Dowell - Woodwind
- Rachel Gray - Cello
- Heather Hammond - Piano
- Tom Hudson - Percussion
- Tom Johnson - Drum
- Claire Jowett - Violin and Viola
- Anna Marshall - Trumpet and Trombone
- Rosie Morris - Double Bass
- Christopher O'Gorman - Singing
- Matthew Palmer - Piano
- Katy Skipwith - Piano
- Peter Widergy - French Horn

ACTIVITY PROVIDERS

Noel Stewart - Chess
Clare Blaze - Dance
Bradley Austin - Tennis
Nik Briggs - Drama

SUPPORT STAFF

Gavin Blackstone - Bursar
Heather Lord - Finance Officer
Hannah Roberton - Registrar
Chloe Harrison - Office Manager
Holly Laing - Receptionist
Tom Kaye - Catering Manager
Steve Harrison - Caretaker
Howard Cooper - Caretaker



How to Find out More

Come and visit us

Undoubtedly, the best way to find out all you would like to know about Bootham is to visit the school. You are most welcome to do this in one of two ways:

- Open Events for prospective families are held on a regular basis. They involve a tour of the school, the opportunity to speak to pupils and a meeting with a senior member of staff. There will be a chance to see the school at work, hear some of the children's music and to meet the staff and pupils. The dates of any forthcoming Open Afternoons are advertised on the school website.
- Individual family tours and a meeting with the Head at a mutually convenient time.

Who to contact with queries

Our Admissions Team deals with all the day-today issues of the entrance procedure. They will be delighted to hear from you with any queries or to make an appointment to visit the school.

Contact details: Phone: 01904 655021
Email: junior.admissions@bothamschool.com
Address: Bootham Junior School, Rawcliffe Lane, York YO30 6NP

Finally...

This booklet has been produced to provide you with some essential information. Further details about the school and our policies is available on the website or on request from the Head. Please do not hesitate to contact us if you have any further questions. We will always be very happy to help you.

Come and Visit Us

By Rail

People travelling to York by rail will arrive at the main York Station. From the station it takes approximately 35 minutes to walk or 15 minutes by taxi.

By Car

Approach Bootham Junior School from the north of the city on the A19, via the outer ring road following signs for the City Centre. After approximately 2 miles turn left at the traffic lights onto Rawcliffe Lane. Bootham Junior School is located on the right hand side.

Parking

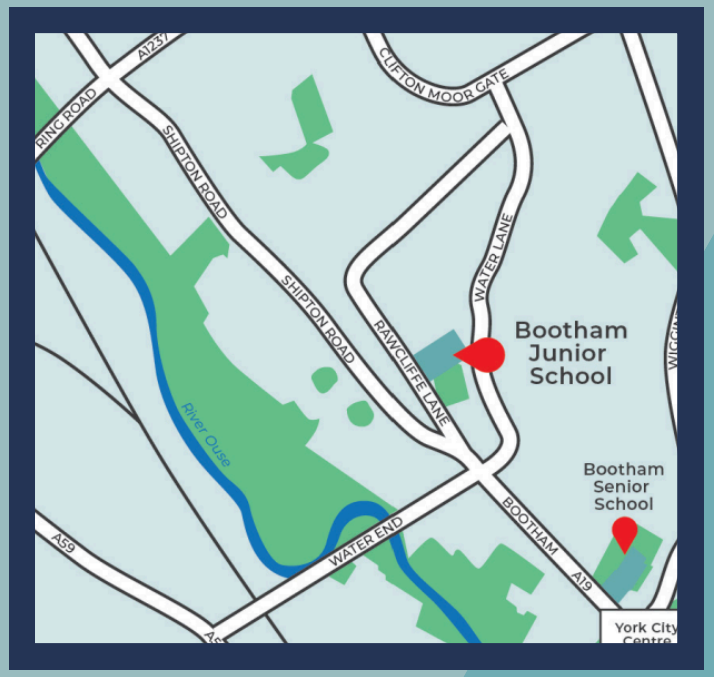
There is free parking on-site for prospective parents. Please note: the Junior School site is a short walk or taxi ride from the Senior School.



Bootham School Association

Bootham School Association offers social activities and support to families, providing opportunities for the school community to get together, build friendships and, most importantly, have fun.

Any funds raised from the activities or initiatives go back into supporting the school. This benefits all children by providing additional valuable resources and facilities which enhance the school environment and curriculum.



A **Bootham Junior School**

B **Bootham Senior School**

BOOTHAM
SCHOOL

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W boothamschool.com

