



BOOTHAM
SCHOOL
AGES 3-18

Further Information

ABOUT BOOTHAM SCHOOL

2025/26



Further Information about Bootham School

"As I trust you can see from our Prospectus, by far the best way to appreciate Bootham's special atmosphere is to experience it for yourself. I therefore very much hope that you are able to visit us in the not too distant future. We understand that parents and students will have many practical questions, the answers to which could have an important bearing on your final decision. The following information has been compiled to answer as many of those queries as possible and to provide you with a useful source of reference. However, should you have any query at all, please don't hesitate to contact our Admissions Team, who will be happy to direct you to the best source of information."

Deneal Smith, Head

Information relating to the academic year 2025/26

Every effort is made to ensure the accuracy of the information presented in the Prospectus and Further Information booklet. Nonetheless, Bootham is a living institution and changes may be introduced at short notice. This information, therefore, does not form any contract between parents and the School.



Checklist

To guide your enquiry, you may wish to use this checklist of topics which are frequently raised at this stage and which are covered in this booklet.

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Facts and Figures

The Senior School educates girls and boys between the ages of 11 and 18.

Bootham Junior School, based on a separate campus, caters for day students aged from 3 to 11. (Please see separate Junior School Prospectus).

There are approximately 474 students in the Senior School consisting of 250 boys and 224 girls. Of these, 80 are boarders. The school week runs from Monday to Saturday, finishing at 12.25 Saturday lunchtime. In Lower, Middle and Upper Schoolroom (Years 7, 8 and 9) there are usually 3 or 4 teaching groups per year. In Lower and Upper Senior (Years 10 and 11) students are taught in sets of about 15 to 20 for GCSE subjects. In College One and Two (Years 12 and 13), A Level subjects are studied in average sets of 11 students. Each College year group consists of approximately 75 students.

Curriculum

The Bootham Curriculum goes significantly further than the requirements for each National Curriculum group:

Lower Schoolroom (Year 7) All students take English, Mathematics, Physics, Chemistry, Biology, Geography, History, Classics, French, German, Spanish, Religious Education, Music, Design and Technology, Computer Science, Physical Education, Art, Drama, and Personal, Social, Health and Economic (PSHE) education.

Middle Schoolroom (Year 8) All students take English, Mathematics, Physics, Chemistry, Biology, Geography, History, Latin or Classics, French, German or Spanish, Religious Education, Music, Design and Technology, Computer Science, Physical Education, Art and Personal, Social, Health and Economic (PSHE) education. **Upper Schoolroom (Year 9)** All students take English, Mathematics, Physics, Chemistry, Biology, French, German or Spanish, Latin or Classics, Geography, History, Religious Education, Art, Music, Drama, Design and Technology, Computer Science, Careers, Physical Education, and Personal, Social, Health and Economic (PSHE) education.

Lower and Upper Seniors (Years 10 and 11) All students take a core of English Language and English Literature, Mathematics, a Science (Biology, Chemistry or Physics) and a modern foreign language (French, German or Spanish). Students can then choose from Art and Design, Biology, Chemistry, Classical Civilisation, Design and Technology (Product Design), Drama, French, Geography, German, History, Latin, Music, Physics, Religious Studies, Spanish and Sport and Physical Education. Most students at Bootham take ten GCSE subjects. All students also take non-examined courses in Personal, Social, Health and Economic (PSHE) education, Careers, Physical Education and Religious Education. (For more details please see the GCSE Curriculum booklet.)

College (Sixth Form or Years 12 and 13) Students are able to choose from a wide variety of subjects. These are: Art, Biology, Business, Chemistry, Classics, Design and Technology, Drama and Theatre, Economics, English Literature, French, Geography, German, History, Latin, Mathematics (some students extend to Further Mathematics), Music, Physical Education, Physics, Politics, Psychology, Religious Studies and Spanish. The majority of students will study three linear A Levels plus another qualification (e.g. an Extended Project Qualification (EPQ)). Some students may choose a fourth A Level after consultation.

A Typical Daily Timetable

MONDAY TO FRIDAY

7.25 - 8:15 Breakfast

8.15 - 8.30 Day Students Arrive

8.40 Registration and Tutor time

8.55 Morning Meeting

9.10 Periods 1 & 2 (65 minutes each)

11.20 Break and 'bars' (refreshments)

11.45 Period 3 (65 minutes)

12.50 Lunch

13.50 Registration and Periods 4 & 5 (65 minutes each)

16.00 Afternoon break and 'bars' 16.15

Activity hour and prep

17.15 Day students depart

17.30 Supper for boarders

18.45 – 19.45 Prep (to 20.00 for College)

20.00 Optional activity session

21.00 Youngest boarders to bed

22.30 Oldest boarders to bed

SATURDAY

7.25 - 8:15 Breakfast

8.15 - 8.30 Day Students Arrive

8.40 Registration

8.45 Periods 1 & 2 (65 minutes each)

10.55 Break and 'bars' (refreshments)

11.20 Period 3 (65 minutes)

12.25 Lunch

14.00 Games fixtures or free time for boarders

17.30 Supper

18.30 Optional activity session

21.00 Youngest boarders to bed

22.30 Oldest boarders to bed

SUNDAY

10.30 - 13.30 Brunch

14.00 Weekend activities for boarders

17.30 Supper

18.30 Optional activity session

21.00 Youngest boarders to bed

22.30 Oldest boarders to bed

Academic Achievement

LEAVERS

Isaac, Accounting, Northumbria University
Logan, Mathematics, University of Sheffield
Ivy, Music, Royal Northern College of Music
Charlotte, Classical Civilisation, Durham University
James, Psychology, University of Sheffield
Emily, Biology, Newcastle University
Douglas, Physics, Durham University
Lawrence, Physics, University of Warwick
Maximilian, Business and Management, Foundation Year Northumbria University
Charlotte, Architecture, Northumbria University
Emily, Management with Marketing with work placement, University of Bath
Ho Kiu, Radiography, University of the West of England
Kriti, Psychology, University of Birmingham
Caspar, Landscape Architecture, University of Edinburgh
Jay, Chemical Engineering, University of Manchester
Yelena, Fine Art, UWE Bristol
Lucy, Product Design, York St John University
Jaya, Politics and Modern History, University of Manchester
India, Biology, University of Leeds
Sholto Barclay, Consumer Behaviour and Marketing, University of Reading
Aurelie, Architecture, University of Manchester
Tobi, Games Art & Design, Norwich University of the Arts
Gaia, International Relations, Manchester Metropolitan University
Alexander, Pilot Training
Christofer, Pilot Training
Montgomery, Neuroscience, UCL
Monty, Mathematics, University of Hull
Lucy, Cyber Security, Ministry of Defence Apprenticeship
Frederick, Aeronautics and Astronautics, University of Southampton
Madeleine, Modern Languages and Cultures, University of Sheffield

Sophie, Medicine, University of Liverpool
Wesley, Human Biology, University of Glasgow
Issey, Psychology, University of Sheffield
Yasmeen, Drama, Film and Television Studies with Employment Experience Abroad, University of Exeter
Tara, Art Foundation, Falmouth University
Daisy, Psychology with Foundation Year, Northumbria University
Jakob, Mechatronics and Robotic Systems, University of Liverpool
Cheuk Tung, Accounting and Finance, University of Exeter
Raphael, Architectural Engineering, University of Sheffield
Chloe, Electronics and Computer, Engineering Newcastle University
Tsz Lok, Economics UCL Firm
Li, Business Management, University of York
He Li, Mechanical Engineering, University of Bristol
Maya, Biomedical Engineering, University of Sheffield
Ho Hin, Engineering, Hong Kong University of Science and Technology
Katie, Social Anthropology, LSE
Nell, Interior Design, Manchester Metropolitan
Frederick, Chemistry with Year in Industry, University of York
James, English Literature, University of Glasgow
Alexander, Chemistry, University of Edinburgh
Lucy, Fashion Management, Nottingham Trent University
Huaen, Management (International Business Economics), University of Manchester
Constance, Art Foundation, Leeds Arts University
Nika, Computer Science, VU Amsterdam
Constance, Psychology, Newcastle University
Scott, Accounting and Finance, University of Leicester
Hannah, Politics and International Relations with Study Abroad, University of Bristol
Katie, Accounting & Finance, Newcastle University
Finn, PPE, University of Stirling
Irie, Computer Science, University of Cambridge
Harvey Mechanical and Civil Engineering with Foundation Year Northumbria University
Cheuk Tung, Biology, Manchester Metropolitan University
Matthew, Sport and Exercise Science, Aberystwyth University
Hugh, Computer Science with Foundation Year, Manchester Metropolitan University
Alexandra, Interior Design, Northumbria University
Maisy, Journalism, City University of London
Pui Ying, Accounting and Finance Bristol, University of the West of England
Rachel Accounting, Business Finance and Management University of York

Pastoral Care and Physical Well-being

Form and Tutor Groups

When students join the School they are assigned to a tutor group. Tutors take special responsibility for the academic performance and the social wellbeing of each individual in their care. At Bootham, we set our reputation on the strength of our pastoral care and tutors know that they play a key role in discharging this responsibility. Parents and guardians are our partners in ensuring that the School can provide the right structures and atmosphere for our young people. We therefore welcome your active support and involvement. Good work habits, co-operation and tolerance create the happy, family atmosphere for which we are known.

Health Centre

The Health Centre, known as the Lodge, is managed by our Nurse Manager, assisted by three nursing staff and a visiting Doctor. Their remit is very wide and includes the pastoral care and personal welfare of students, as well as their physical health and fitness. All students have access to a trained counsellor. The Lodge is well used by everyone for medical attention, health education, or for a quiet place to rest when respite is needed.

Insurance

All students are insured for serious or personal injury. The School can also arrange insurance for students' personal belongings, for which a charge is made.



Boarding at Bootham

Boarding at Bootham is often described as providing a 'home away from home'. Our Head of Boarding is Mandy Naylor, and she ensures that Boarding at Bootham continues to provide this nurturing community; where each boarder has the opportunity to develop physically, socially, intellectually and emotionally. Our experienced House Staff and all-round pastoral care ensures our boarders are happy and healthy.

Girls' Accommodation

Rowntree House is the girls' boarding house and is named after the philanthropist and social reformer, Joseph Rowntree. His elegant, Georgian mansion forms the centre piece of the girls' accommodation. Connected to it are a further two large mansion houses and together these provide a set of beautiful buildings which the girls make their home. Head of Rowntree, Helena Landau, works in both Learning Support Assistant and the English Department, as well as co-ordinating the weekend activities for the boarding community. She is assisted by Assistant Head, Jess Hargreaves, who is our Artist in Residence. Helena and Jess have a caring sense of the needs of the girls and together with their team of assistants, create a harmonious and happy atmosphere. Rowntree is central to the school's main campus with every facility close to hand. The house itself has the full range of kitchens and common room areas and the girls mix well as a group. Senior Sixth Form students have the benefit of 'college flats' within the house. The flats promote a feeling of independence but remain within the structure of the boarding house. Each flat has its own kitchen/communal area and bathroom and the girls enjoy this managed transition to independent living. Younger girls share attractive and spacious study bedrooms.

Boys' Accommodation

Fox House is the main boys' boarding house. It comprises four listed Georgian mansion houses and has recently undergone a refurbishment programme. All the facilities have been upgraded and the boys have full recreational and living accommodation within these handsome yet homely surroundings. Head of Fox, Truman Durham, is also Head of Theology and Philosophy. Truman is assisted by Beth Steer. Together they lead a community of active and happy individuals who enjoy the benefits of living in this beautiful secluded school campus, right in the heart of historic York.

Weekend Activities

There is an extensive range of day time, weekend and evening activities organised by Helena. Younger students, in particular, are encouraged to make good use of these opportunities. On Saturdays there is a normal school timetable in the morning and often games fixtures in the afternoon. Those not involved in fixtures may go in to York, with permission from their House staff. Sunday mornings are relaxed and informal. After Sunday brunch there is always an activity organised.

Boarding Options

Boarding accommodation is offered 7 nights per week with set leave weekends (see Dates on page 11). On full leave weekends, children may leave after lessons on Friday afternoon (4.00 pm) and must return for normal bedtime on Sunday or, with permission from House staff, by 8.30 am on Monday morning.

Weekly Boarding

This consists of 4-6 nights per week. Weekly boarders may go home after Saturday school commitments and return for normal bedtime on Sunday or by 8.30 am on Monday morning. The full leave weekends also apply to weekly boarders. Part-Weekly Boarding Students may stay 2 or 3 consecutive nights every week.

Day Boarding

Day boarders stay for the evening meal and supervised 'prep' and leave between 7.45 pm and 8.30 pm on weekdays.

Day Students

Day students are given the opportunity to participate in all aspects of boarding at Bootham. Our full and weekly boarders make the houses their home. Hence, just like at home, friends who are day students may have two free nights' sleep-over per term, by arrangement with the House staff. In addition, day students may board for one or more nights on an ad-hoc basis, space permitting and for which a charge of £65 per night will be added to the bill.

Fees for 2025/26

DAY PUPIL FEES

Years 7-8 £7,700 **Years 9-13** £8,550

BOARDING PUPIL FEES

Full Boarding (stay all week):

Years 7-8 £9,435 **Years 9-13** £14,915

International Boarding

Years 7-8 £10,340 **Years 9-13** £16,035

Weekly Boarding 4-6 Nights

Years 7-8 £9,435 **Years 9-13** £13,595

Part-Weekly Boarding 3 Nights

Years 7-8 £9,435 **Years 9-13** £11,830

Part-Weekly Boarding 2 Nights

Years 7-8 £9,435 **Years 9-13** £10,120

Payment of Fees

All termly fees are due on the first day of term via direct debit.

Fees Discounts

The Composition Fee: Where parents pay fees by lump sums in advance, a discount is available. This is of particular value to UK tax payers, as the benefit is not subject to tax. Further details from Heather Lord, Finance Officer.

Fees for 2025 and beyond

Fees are reviewed each year and changes normally come into effect from the Autumn term.

What do fees include?

Day Students

- Tuition and most activities
- Meals at school
- Standard text books and stationery
- Laboratory and craft equipment
- Internet services
- Personal accident insurance
- English as an Additional Language (EAL) tuition

And for boarders:

- All the above
- Accommodation and all in-house facilities
- Laundry and minor clothes repairs
- Boarding Accommodation during leave weekends

Additional charges:

- Individual musical instrument lessons
- Supplementary coaching in specific subjects
- Personal effects insurance
- School photographs
- Examination fees for GCSE and A/AS-level
- Excursion expenses
- Some books
- Dry cleaning, alterations and substantial repairs to clothes
- Some craft and art materials
- Some vocational aptitude testing and advice
- Special educational needs assessments
- Membership of the Bootham School Association (for parents)

Registering Your Child

How to register

If you feel Bootham would be the right school for your child or children, you will need to register their names with us. To do so, please complete the enclosed Application Form and return it together with a £75 registration fee, £50 each for second and subsequent children. Please also include a copy of your child's birth certificate.

Registering your child will set the entry procedure in motion and should also be the start of a happy relationship between the School and your family. You will be invited to various school activities and will receive information from us in the years or months before your child joins Bootham.

When to register

This is up to you, but the critical date, particularly for scholarship or bursary application, is the Autumn Term before the September of entry. Late Registration after January is usually possible and places can be offered after the normal Entrance Assessment date provided your child passes the Entrance Assessment and there are places still available. We fully understand that circumstances may necessitate a late approach and we are always very pleased to hear from you, whenever you may enquire. However, the date of registration and boarding status may have a bearing where places are oversubscribed.

Entrance Procedures

Written Assessment

Those who are applying for a place in Lower Schoolroom and Upper Schoolroom (Years 7 & 9), will sit the School's own Entrance Assessment in January. For College (Sixth Form) entry, a minimum of seven GCSEs at Grade 4 or above (or six GCSEs, of which three must be at Grade 6 or above) are required, including Maths and English Language. Places will be offered on the basis of predicted grades and confirmed after GCSE results are published. International applicants whose first language is not English will be required to sit an EAL and Maths Assessment for their specific year group. They will be interviewed by our EAL assessor.

Interview

All UK entrants (and International candidates whose first language is English) will be interviewed by our Head, Deneal Smith. This is our opportunity to find out what interests your child has and how Bootham can bring out the best in him or her. It is also the time for you to ask questions of us.

Interview Tour

You will also be offered a tour by current students when you come for the interview. This is an opportunity to meet other staff and students. Previous School Reference A reference from the current school will be sought, to ensure that all your child's needs can be properly catered for at Bootham. If places are oversubscribed, boarding status and date of registration will be taken into account.

Accepting a place at Bootham

Accompanying the letter offering a place at the School will be the Acceptance Contract and the School's Terms and Conditions of Acceptance. These set out the formal financial agreement between the School and parents, or guardians. Parents wishing to see these documents before making an application should contact the Admissions team at admissions@boothamschool.com

A non-refundable acceptance fee of £350 for UK based students or one term's fee for overseas students is required. The overseas boarder's deposit, minus the £350 Acceptance Fee, is offset against the final term's bill and any balance refunded at that time.

One full term's notice is required if a student is to be removed, change status (e.g. boarding to day), or cease music lessons. Notice in writing must be given by the last day of the preceding term. Parents are strongly advised to read the Acceptance Contract and Terms and Conditions of Acceptance carefully and to ask for clarification if any point is unclear. We have, however, kept it as short as possible because we believe that good faith forms the best basis for our relationship with families.

Dates for 2025/26

Term Dates 2025

Autumn Term: 2 September - 12 December
Half Term: 17 October

Term Dates 2026

Spring Term: 7 January - 27 March
Half Term: 13 February

Summer Term: 20 April - 3 July
Half Term: 22 May

Boarders return the night before the start of each term

Full Leave Weekend Dates

2025: 28/11/2025 17:15

Boarders may return 17:00 Sun 30/11/25
Teaching commences Mon 01/12/25

2026:

30/01/2026 17:15

Boarders may return 17:00 Sun 1/2/26
Teaching commences Mon 2/2/26

01/05/2026 17:15

Boarders may return 17:00 Mon 4/5/26
Teaching commences Tue 5/5/26

Uniform and Dress Code

Students are asked to dress in a clean, tidy and modest manner. In the Schoolrooms (Years 7-9) there is a uniform; in the older forms students follow our dress regulations which should involve few, if any, specific purchases beyond a normal teenage wardrobe. Our aim is to establish a neat and purposeful atmosphere for work, whilst allowing some individuality of choice. All students are discouraged from bringing expensive clothing and equipment to school as these can distract them from the essential business of living easily and simply in the community.

Specific uniform items are supplied by Schoolblazer, an online uniform shop. Non specific items of uniform can be purchased from any high street store's school uniform department.

School Associates

Bootham School Association (BSA) Parents and Staff of the School are automatically members of this Association. BSA organises various social functions throughout the year and gives keen support to a number of important school activities, including work placement opportunities, fund-raising for the Bootham School Trust and Parents' Day. Members are also eligible to use the School's sporting facilities and can take advantage of negotiated discounts at a variety of shops and services in the York area. Further details about the BSA can be provided by the School Office email: office@boothamschool.com

Bootham Old Scholars Association (BOSA) An annual reunion takes place at school during the second weekend in May. Regional social functions are also organised which enable past students to stay in touch and keep informed of the latest developments in school. Membership is normally automatic. Together with the School, the Old Scholars produce an annual magazine – BOOTHAM – which is free to all members.

How to Find Out More

Come and visit us undoubtedly, the best way to find out all you would like to know about Bootham is to visit the School. You are most welcome to do this in one of two ways:

Open Mornings for prospective parents:

We run Open Mornings throughout the year for families who are interested in Bootham. We update our Open Morning dates regularly here:

<https://www.boothamschool.com/open-days/>

Who to contact with queries

Our admissions Team deals with all the day-to-day issues of the entrance procedure. They will be delighted to hear from you, please telephone on 01904 623261 or email admissions@boothamschool.com

School Staff 2025

HEAD

Deneal Smith, Physics & Mathematics

DEPUTY HEAD OPERATIONS

James Ratcliffe, Mathematics

ACADEMIC DEPUTY HEAD

Madeline Bowley, Theology and Philosophy

PASTORAL DEPUTY HEAD

Helen Sharp, English

Teaching Staff

Jenny Adams, English as a Foreign Language

Richard Allain, Music

Mathew Aston, Mathematics

Andrew Bell, Physical Education

Claire Dinn, Designated Safeguarding Lead

Carolyn Bloxwich, English

Sarah Bridge, Classics

Kathryn Buchard, Chemistry

Joseph Butler, Politics and History

Angelica Coates, Modern Foreign Languages

Rachel Cook, Drama

Ben Coxon, Physical Education

Caroline du Plessis, Business and Economics

Truman Durham, Theology and Philosophy

Steve Elsworth, Mathematics

Harriet Ennis, Psychology

Steven Everest, Physics

Liz Gallagher-Coates, Psychology

Robert Gardiner, Biology

Emma Glover, English

Will Gilbertson, Physics and Mathematics

Kerry Hammond, Physical Education

Emily Harper-Gustafsson, Art

Claire Hollis, History

Freya Horsley, Art

Grace Kimber, Learning Support

Helena Landau, English

John Lee, English

Teaching Staff

William Lewis, Mathematics

Thomas Lund, Computer Science

Max Lyons, Chemistry

Jack Mackenzie, Music

Margarita Mathar-Martinez, Modern Foreign Languages

Kelly McCarthy, English as a Foreign Language

Elizabeth McCulloch, History

Helen McPherson, Business and Economics

Vanina Molloy, Design Technology

Eamonn Molloy, Design Technology

Catherine Morin, Modern Foreign Languages

Mandy Naylor, Mathematics

Keith Newell, PE

Christina Oliver, Modern Foreign Languages

Dorothee O'Callaghan, Modern Foreign Languages

Emily O'Loan, Geography

Matthew Parker, Design Technology

Anne Partridge, Geography

Cathy Pearce, Learning Support

Andrew Quarrell, Drama

Lindsey Robertson, Chemistry

Rachel Rogers, Physical Education

Mike Shaw, Astronomy and Physics

Beth Steer, Theology and Philosophy

David Swales, Art

Jay Thorpe, Outdoor Education

Jo Trevenna, Music

George Trifan, PE

Jess White, Learning Support

Victoria White, Physical Education

Anne Whittle, Mathematics

VISITING PERIPATETIC STAFF

Jake Adams, Guitar

Paul Baily, Piano

Alison Baington, Flute

Tim Bayley, Clarinet/Saxophone

Hannah Blackett, Singing

Isobel Dowell, Bassoon

Rachel Gray, Cello

Tom Hudson, Percussion

Tom Johnson, Drums

Claire Jowett, Violin/Viola

Anna Marshall, Trombone/Trumpet

Rosie Morris, Double Bass/Piano

Peter Widergy, Horn

Simon Benson, Speech & Drama/LAMDA Coordinator

Paul Feehan, Piano

Christopher O'Gorman, Singing

Teaching Staff

Sarah Mckie, Biology

Catleine Campbell, Geography

Hannah Jorgensen, Learning Support

Ellen Grindley, Classics

Phoebe Kendrew, History



BOARDING HOUSE STAFF

FOX HOUSE

HEAD

Truman Durham

ASSISTANT HEAD

Beth Steer

ROWNTREE HOUSE

HEAD

Helena Landau

ASSISTANT HEAD

Jess Hargreaves

TECHNICIANS

Art, Jade Blood, Jess Hargreaves

Biology, Liliya Brezina

Chemistry, Kenyatta Fanning

Physics, Stacey Gundry

Design Technology, James Ralph

ADMINISTRATIVE STAFF

Bursar, Gavin Blackstone

PA to the Bursar, Sue Harrison

Director of Marketing and Admissions, Emily Sowden

Digital Marketing Officer, Georgia Hooley

Finance Officer, Heather Lord

Catering Manager, Mike Room

PA to the Headmaster, Christine May

Registrar, Hannah Robertson

Head of Careers, Harriet Metcalfe

Head of IT, Scott Jones

RESIDENT GRADUATES

Tom Bell

Chantal Berry

Abbie Davison

Saska Bindlas

Katie Shaw

Governing Committee of Management 2025



Cathy Woodbine, Clerk

Profession: A career in the Pharmaceutical and Technology sectors.
Nominations Committee, Development Group.



Rachel Hicks, Deputy Clerk

Profession: Senior Manager for a global management consultancy firm.
Finance & Resources Committee.



Juliette Healey, Treasurer

Profession: Economist and Business expert for the Bank of England. Treasurer, *Finance & Resources Committee and Development Group.*



Melissa Askew, Cler of Compliance Committee

Profession: Qualified as a solicitor before moving into legal education.
Nominations Committee, Development Group.



Pippa Farrington

Profession: Senior Manager for a global management consultancy firm.
Finance & Resources Committee



Jonathon Lovette

Profession: Chair of Global Challenges at University of Leeds.
BEAST



Edward Potten

Profession: Consultancy business providing services for HE and private owners of early printed books and manuscripts.
Education Committee.



Graham Ralph

Profession: Taught at Bootham for 32 years, retiring as Deputy Head in 2012. Safeguarding Officer,
Compliance Committee and Education Committee.

Governing Committee of Management 2025



Andrew Fischer

Profession : Partner in a
Top 4 Accountancy firm.
*Finance & Resources
Committee.*



Michael Sessions

Profession : Deputy
Managing Director of
Sessions York.
*Finance & Resources
Committee.*



Dominic Fairbress

Profession : Junior Doctor
in Paediatrics. Serves on
the GMC Council for
Yorkshire & Humber.
Education Committee.



Henrietta Stock

Profession: Energy Engineer
primarily working in energy
efficiency and low-carbon
technologies. Education Committee
and Governance & Compliance
Committee.



Statutory Information

Registered Office and School Postal Address:

Bootham School York
YO30 7BU
Tel: 01904 623261

Email: office@boothamschool.com

Head: Deneal Smith

Clerk to the Governors: Catherine Woodbine
(contactable via the above address c/o Sue Harrison, PA to the Bursar)

The School is required to publish the number of complaints registered under the formal procedure (Stage 2 or 3) during the previous academic school year. During the Academic Year 2022/23 the formal complaints procedure was invoked once

Bootham School Values

At Bootham School we value an approach to our community which:

- looks for, responds to and works hard to draw out 'that of God' in others and in themselves
- seeks to make a positive contribution to the community and shows respect for its Quaker

values, practices and heritage

- speaks with integrity of a straightforward, kind, caring and unquestioningly respectful approach to others
- is wholehearted, demonstrating commitment both to being the best that they can be and to the hard work needed in rising to the challenge of high standards and high expectations
- speaks truth, placing honesty in all things as a priority and is able to resolve conflict peacefully
- is ambitious to improve the world for others - near and far- in whatever ways they can

The Aims of a Bootham Education

In pursuing our vision and in seeking to promote the purpose of a Bootham Education we set ourselves the following aims:

- We aim to continue to grow and further develop a thriving community that reflects Quaker principles and practices, helping each individual to grow to recognise and develop 'that of God' in themselves and in other people
- We aim to help all students to become the best person that each can be and to achieve the best of which each is capable
- We aim to promote aspiration; the habits of hard work and self-regulation; and the meeting

of high standards of personal conduct in all aspects of work and relationships

- We aim to develop our students into genuinely good people who are reflective, who seek truth and light, and whose lives speak with integrity of positive, pro-social values
- We aim to promote kindness, a questioning spirit, humility, and a deep sense of social responsibility, as well as both the courage and confidence to speak up, and to work to build a better world
- We aim, as staff, to be 'patterns and examples' to our young people, modelling the qualities and values that we aspire for them to hold, and to do so with patience but in the expectation of high standards, seeking for-and helping them to seek for 'that of God' within them
- We aim, as an employer, to provide a stimulating, fair and supportive working environment in which all employees understand the role they play in building a better world and know that they are valued for playing it.

Location Maps - getting to Bootham

By Rail

York is a major rail centre; London to York is one of Britain's fastest rail routes. Fastest journey times:

London, King's Cross (1hr 46m)
Edinburgh (2hr 24m)
Manchester (1hr 29m)
Newcastle (52m)
Birmingham (2hr 8m)

People travelling to Bootham by rail will arrive at the main York station. From the station it will take approximately 10 minutes to walk or 10 minutes by taxi.

By car

York is connected to the national motorway network via the A64 and A1. Major cities are within easy travelling distance: London (3hr 30m), Edinburgh (3hr 30m), Birmingham (2hr 30m), Manchester (1hr 30m), Leeds (40m).

Approach Bootham from the north on the A19 via the outer ring road following signs for the City Centre.

Turn left on to the inner ring road (Gillygate) and take the first road on the left (Portland Street). This leads into the main school grounds and car park. Parking at Bootham School is limited to a few visitor spaces which need to be booked in advance when you are making an appointment.

Please set your Satnav to Portland Street (or postcode YO31 7EH) to arrive at our vehicle entrance. Alternatively, there are three nearby public car parks, which usually have spaces, at Bootham Row, Union Terrace and Marygate.

By air:

Three international airports:

Leeds/Bradford (40m),
Newcastle (1hr 30m)
Manchester (2hr direct by train to the centre of the airport)

These are within easy reach.

London Heathrow is only 3 hours from York using Underground and rail links.





BOOTHAM SCHOOL

AGES 3-18

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