**Year 3 SummerTerm Activities**

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| **Core Tasks** | ‘**Drip-Drip’** – little and often to be revisited over the course of each week. | **Times Tables**  Keep practising – challenge yourself with a test  Useful Websites: <https://www.timestables.co.uk/speed-test/>  **Mathletics** – User name and password in Planner. | | **Comprehension**  Take at least 2 quizzes on **Readtheory** each week – User name and password in Planner. | | **Spelling**  Practise at least 5 keywords each day and write them in a sentence.  Weekly spellings. | | **Reading**  At least 10 minutes each day.  Make a **reading diary**, each time you finish a book, do a **short review** and give it a **star rating** out of 5 |
| **Choices** |  |  | | | | | | |
| **Subject:** | **Topic (Humanities) & Cultural Studies** | | **The Arts** | | **Personal and Physical Development** | | **STEM (Science, Technology, Engineering, Maths** | |
| Areas covered: | History of Sports  Germany | | Logos  Sports | | Healthy Eating  Sports | | Shadows, Food chains, Space, Environments and Soils.  Place Value, adding, subtracting, time, multiplication, division | |
|  | Make a list of as many international sports tournaments as you can think of. | | Create a new design for a football or basketball. | | Keep a tally of the Dispositions that you have achieved and what you did. You can draw a picture and write a short caption underneath. | | Plant some seeds and keep a photo diary of their growth. | |
|  | Challenge yourself to read an author you have never read before – review the book. | | Find 5 different logos connected to sports and comment on whether you think they are good or not and why. | | Write a short biography or report about a sportsperson you admire. | | Make a poster to warn of the dangers of the sun and how to protect yourself. | |
|  | Find out 5 fun facts about Germany | | Make a model of a sports stadium. | | Make a poster of how to be safe on line. Display it near to you when you are using the internet as a reminder. | | Find out about an endangered environment and suggest ways it could be saved. | |
|  | Find out the name of a sport that is not played in the UK – do a poster of facts about it. | | Choose a poem, read it and then do a dramatic presentation to your family. Copy the poem in joined up handwriting and ask your family to write comments underneath about your performance. | | Make an obstacle course in your garden. Set yourself a target number of laps and then try to increase your target every few days,. | | Sports competitors think carefully about their diet – find a recipe for something to give you energy and make it for your family. | |

**If we are still not in school send an email, photo or scan of the work. You can send it at any time.**