



BOOTHAM  
SCHOOL  
AGES 3-18

FURTHER INFORMATION  
ABOUT BOOTHAM SCHOOL  
2024/25

# Further Information about Bootham School

*“As I trust you can see from our Prospectus, by far the best way to appreciate Bootham’s special atmosphere is to experience it for yourself. I therefore very much hope that you are able to visit us in the not too distant future.*

*We understand that parents and students will have many practical questions, the answers to which could have an important bearing on your final decision. The following information has been compiled to answer as many of those queries as possible and to provide you with a useful source of reference.*

*However, should you have any query at all, please don’t hesitate to contact our Admissions Team, who will be happy to direct you to the best source of information.”*

**Deneal Smith, Head**

## Information relating to the academic year 2024/25

Every effort is made to ensure the accuracy of the information presented in the Prospectus and Further Information booklet. Nonetheless, Bootham is a living institution and changes may be introduced at short notice. This information, therefore, does not form any contract between parents and the School.

# Checklist

To guide your enquiry, you may wish to use this checklist of topics which are frequently raised at this stage and which are covered in this booklet.

Facts and Figures	<input type="checkbox"/>
Curriculum	<input type="checkbox"/>
Daily Timetable	<input type="checkbox"/>
Academic Achievement	<input type="checkbox"/>
Pastoral Care and Physical Well-being	<input type="checkbox"/>
Boarding	<input type="checkbox"/>
Uniform and Dress Code	<input type="checkbox"/>
Leave From School	<input type="checkbox"/>
Fees	<input type="checkbox"/>
Scholarships, Awards and Bursaries	<input type="checkbox"/>
Registering your Child	<input type="checkbox"/>
Entrance Procedure	<input type="checkbox"/>
Accepting a Place	<input type="checkbox"/>
Dates for 2020/21	<input type="checkbox"/>
School Associations	<input type="checkbox"/>
How to Find Out More	<input type="checkbox"/>
Who to Contact With Queries	<input type="checkbox"/>
Staff	<input type="checkbox"/>
Governing Committee	<input type="checkbox"/>
Location Maps	<input type="checkbox"/>

## Facts and Figures

The Senior School educates girls and boys between the ages of 11 and 18.

Bootham Junior School, based on a separate campus, caters for day students aged from 3 to 11. (Please see separate Junior School Prospectus).

There are approximately 492 students in the Senior School consisting of 267 boys and 225 girls. Of these, 84 are boarders.

The school week runs from Monday to Saturday, finishing at 12.25 Saturday lunchtime.

In Lower, Middle and Upper Schoolroom (Years 7, 8 and 9) there are usually 3 or 4 teaching groups per year.

In Lower and Upper Senior (Years 10 and 11) students are taught in sets of about 15 to 20 for GCSE subjects.

In College One and Two (Years 12 and 13), A Level subjects are studied in average sets of 11 students. Each College year group consists of approximately 70 students.

## Curriculum

The Bootham Curriculum goes significantly further than the requirements for each National Curriculum group:

### Lower Schoolroom (Year 7)

All students take English, Mathematics, Physics, Chemistry, Biology, Geography, History, Classics, French, German, Spanish, Religious Education, Music, Design and Technology, Computer Science, Physical Education, Art, Drama, and Personal, Social, Health and Economic (PSHE) education.

### Middle Schoolroom (Year 8)

All students take English, Mathematics, Physics, Chemistry, Biology, Geography, History, Latin or Classics, French, German or Spanish, Religious Education, Music, Design and Technology, Computer Science, Physical Education, Art and Personal, Social, Health and Economic (PSHE) education.

### Upper Schoolroom (Year 9)

All students take English, Mathematics, Physics, Chemistry, Biology, French, German or Spanish, Latin or Classics, Geography, History, Religious Education, Art, Music, Drama, Design and Technology, Computer Science, Careers, Physical Education, and Personal, Social, Health and Economic (PSHE) education.

### Lower and Upper Seniors (Years 10 and 11)

All students take a core of English Language and English Literature, Mathematics, a Science (Biology, Chemistry or Physics) and a modern foreign language (French, German or Spanish). Students can then choose from Art and Design, Biology, Chemistry, Classical Civilisation, Design and Technology (Product Design), Drama, French, Geography, German, History, Latin, Music, Physics, Religious Studies, Spanish and Sport and Physical Education. Most students at Bootham take ten GCSE subjects. All students also take non-examined courses in Personal, Social, Health and Economic (PSHE) education, Careers, Physical Education and Religious Education. (For more details please see the GCSE Curriculum booklet.)

### College (Sixth Form or Years 12 and 13)

Students are able to choose from a wide variety of subjects. These are: Art, Biology, Business, Chemistry, Classics, Design and Technology, Drama and Theatre, Economics, English Literature, French, Geography, German, History, Latin, Mathematics (some students extend to Further Mathematics), Music, Physical Education, Physics, Politics, Psychology, Religious Studies and Spanish. The majority of students will study three linear A Levels plus another qualification (e.g. an Extended Project Qualification (EPQ)). Some students may choose a fourth A Level after consultation.

# A typical daily timetable

MONDAY TO FRIDAY		SATURDAY		SUNDAY	
7.25 – 8.15	Breakfast	7.30 – 8.15	Breakfast		
8.15 – 8.30	Day students arrive	8.15 – 8.30	Day students arrive		
8.40	Registration and Tutor time	8.40	Registration		
8.55	Morning Meeting	8.45	Periods 1 & 2 (65 minutes each)		
9.10	Periods 1 & 2 (65 minutes each)	10.55	Break and 'bars' (refreshments)	10.30 - 13.30	Brunch
11.20	Break and 'bars' (refreshments)	11.20	Period 3 (65 minutes)		
11.45	Period 3 (65 minutes)	12.25	Lunch		
12.50	Lunch				
13.50	Registration and Periods 4 & 5 (65 minutes each)	14.00	Games fixtures or free time for boarders	14.00	Weekend activities for boarders
16.00	Afternoon break and 'bars'				
16.15	Activity hour and prep				
17.15	Day students depart				
17.30	Supper for boarders	17.30	Supper	17.30	Supper
18.45 – 19.45	Prep (to 20.00 for College)	18.30	Optional activity session	19.00	Boarders' Meeting
20.00	Optional activity session	21.00	Youngest boarders to bed	21.00	Youngest boarders to bed
21.00	Youngest boarders to bed	22.30	Oldest boarders to bed	22.30	Oldest boarders to bed
22.30	Oldest boarders to bed				

# Academic Achievement

## LEAVERS

FORENAME	SURNAME	COURSE	START	PROVIDER
Abu Zannad	Ali	Architecture	2023	Northumbria University
Alwis	Benji	GAP YEAR		
Anderson	Aidan	Mathematics	2023	University of York
Armstrong	Noah	Marine Biology	2023	Newcastle University
Baker	Amelia	Psychology	2024	University of Bristol
Blacklock	Molly	Art Foundation	2023	Manchester Metropolitan University
Blythman	William	Physics with Astrophysics	2023	Newcastle University
Brar	Amira	English	2023	University of St Andrews
Broughton	Alexandra	Law and Modern Foreign Languages (French)	2023	Royal Holloway University
Canavea	Matei	Data Science and AI	2023	Leiden University Holland
Carter	Thomas	Ancient History	2023	University of Glasgow
Chattopadhyay	Kriti	Biomedical Engineering	2023	Swansea University
Chong	Ler Xin	Art Foundation	2023	Leeds Arts University
Coad	Finlay	Classical Civilisation	2024	Univesity of Durham
Cobb	Emmanuel	Classics	2023	UCL
Cox Alonso	Antonio	Classics	2023	Newcastle University
Dallas	Samuel	Music Production	2024	Newcastle College University Centre
Davies	Yelena	Fashion Marketing	2023	University of the Arts London
Douglas	Amy	Biomedical Science with an Industrial Placement Year	2023	University of Sheffield
Fricker	Charles	Sport Management	2023	Northumbria University
Gardiner	Eleanor	Classics	2024	University of Glasgow
Gausden	Gaia	GAP YEAR		
Gleadall	Bette	Philosophy	2023	UCL
Gold	Max	Human Geography	2024	Manchester Metropolitan University
Gordon	Ellen	GAP YEAR		
Gregory	Oona	GAP YEAR		
Hayes	Thomas	History and Political Economy	2023	King's College London
Hicks	Madeleine	GAP YEAR		
Hindle	Sophie	GAP YEAR		

Ho	Lilly	BMus (Hons) in Violin (Classical Performance)	2023	Trinity Laban Conservatoire of Dance and Music
Ho	Kwan Ting Quintin	Physiotherapy	2023	University of Chichester
Kam	Wai Hin	Computer Science and Electronics	2023	University of Bristol
Kennedy	Isabelle	GAP YEAR	2024	Newcastle University
King	Rachel	Medicine	2023	University of Leeds
Ko	Wing Ying	Physical Geography and Geology	2023	University of Plymouth
Kusmieriek	Julia	Medicine	2023	University of Dundee
Kuylentierna	Charlie	Politics & International Studies	2023	University of Warwick
Lam	Pak On	Marketing	2023	University of York
Lapish	Jenna	English	2024	Royal Holloway, University of London
Latham	Evie	GAP YEAR		
Lawery	Amelia	Drama	2023	University of Exeter
Lea	Poppy			
Lee	Ka Hei	Economics	2023	Cardiff University
Leites	Jocelin	Mathematics with Study in Continental Europe	2023	University of Birmingham
Malone	Molly	Accounting and Management (Industry)	2023	Lancaster University
McPherson	James	Music	2023	Royal Holloway, University of London
Moulson	Benjamin	Business Management	2023	Manchester Met
Moulson	Joseph	Philosophy	2023	Newcastle University
O'Shea	Ciara	Criminology and Sociology	2024	Aberystwyth University
Owens	Victor	Game Art	2023	Futureworks
Peng	Hualin	Art Foundation	2023	Leeds Arts University
Philips	Charlie	Accounting and Finance (with Placement)	2023	Newcastle University
Prithviraj	Vidya	Law	2023	Durham University
Qiao	Yijie	Biological Sciences	2023	Durham University
Robinson	George	Biochemistry	2024	Nottingham Trent University
Selvan	Sadhika	Business Studies	2023	Sheffield Hallam University
Sharp	Annabel	Philosophy, Religion and Ethics	2024	University of Sheffield

## LEAVERS (CONTINUED)

Smale	Jamie	Biology	2023	Aberystwyth University
Smith	Daniel	Computer Science	2023	Newcastle University
Sun	Tommy	Music	2023	Royal Birmingham Conservatoire
Thorne	Finlay	Junior Engine Builder at Ginetta Cars	2024	Employment
Thornton	Charles	Natural Sciences	2023	University of Cambridge
Tomlinson	Hazel	Chemistry	2023	University of Lincoln
Tse	Tze Yu	Biomedical Science	2023	King's College London
Turner	Harry	Engineering	2023	University of York
Walker	Holly	Geography	2024	University of Bristol
Watts	Phoebe	Psychology	2023	Goldsmiths, University of London
Webster	Lara May	Medicine	2023	Newcastle University
Welham	Dominic	Classical Studies	2024	University of Liverpool
Wilson	Maisie	GAP YEAR		
Wilson	Henrietta	Real Estate	2024	University of Reading
Wright	Charlie	Sport and Exercise Sciences	2023	University of Exeter
Yang	Ruizhe	Liberal Arts	2023	NYU
Zhang	Baolan	Graphic Communication Design	2023	University of the Arts London

# Pastoral Care and Physical Well-being

## **Form and Tutor Groups**

When students join the School they are assigned to a tutor group. Tutors take special responsibility for the academic performance and the social well-being of each individual in their care. At Bootham, we set our reputation on the strength of our pastoral care and tutors know that they play a key role in discharging this responsibility. Parents and guardians are our partners in ensuring that the School can provide the right structures and atmosphere for our young people. We therefore welcome your active support and involvement. Good work habits, co-operation and tolerance create the happy, family atmosphere for which we are known.

## **Health Centre**

The Health Centre, known as the Lodge, is managed by our Nurse Manager, assisted by three nursing staff and a visiting Doctor. Their remit is very wide and includes the pastoral care and personal welfare of students, as well as their physical health and fitness. All students have access to a trained counsellor. The Lodge is well used by everyone for medical attention, health education, or for a quiet place to rest when respite is needed.

## **Insurance**

All students are insured for serious or personal injury. The School can also arrange insurance for students' personal belongings, for which a charge is made.

# Boarding at Bootham

Boarding at Bootham is often described as providing a 'home away from home'. Our Head of Boarding is Mandy Naylor, and she ensures that Boarding at Bootham continues to provide this nurturing community; where each boarder has the opportunity to develop physically, socially, intellectually and emotionally. Our experienced House Staff and all-round pastoral care ensures our boarders are happy and healthy.

## Girls' Accommodation

**Rowntree House** is the girls' boarding house and is named after the philanthropist and social reformer, Joseph Rowntree. His elegant, Georgian mansion forms the centre piece of the girls' accommodation. Connected to it are a further two large mansion houses and together these provide a set of beautiful buildings which the girls make their home.

Head of Rowntree, Helena Landau, works in both Learning Support Assistant and the English Department, as well as co-ordinating the weekend activities for the boarding community. She is assisted by Assistant Head, Jess Hargreaves, who is our Artist in Residence. Helena and Jess have a caring sense of the needs of the girls and together with their team of assistants, create a harmonious and happy atmosphere.

Rowntree is central to the school's main campus with every facility close to hand. The house itself has the full range of kitchens and common room areas and the girls mix well as a group. Senior Sixth Form students have the benefit of 'college flats' within the house. The flats promote a feeling of independence but remain within the structure of the boarding house. Each flat has its own kitchen/communal area and bathroom and the girls enjoy this managed transition to independent living. Younger girls share attractive and spacious study bedrooms.

## Boys' Accommodation

**Fox House** is the main boys' boarding house. It comprises four listed Georgian mansion houses and has recently undergone a refurbishment programme. All the facilities have been upgraded and the boys have full recreational and living accommodation within these handsome yet homely surroundings. Head of Fox, Truman Durham, is also Head of Philosophy and Religious Studies.

Truman is assisted by Assistant Head, Claire Dinn. Together they lead a community of active and happy individuals who enjoy the benefits of living in this beautiful secluded school campus, right in the heart of historic York.

**Evelyn House** is a Georgian mansion house adjacent to the school grounds and provides further accommodation for Sixth Form boys. Head of Evelyn is Catherine Morin, who teaches French. Together with her team of assistants, she aims to provide a balanced level of supervision and independence required to prepare students for university and the transition from school to adult life.

## Weekend Activities

There is an extensive range of day time, weekend and evening activities organised by Helena. Younger students, in particular, are encouraged to make good use of these opportunities. On Saturdays there is a normal school timetable in the morning and often games fixtures in the afternoon.

Those not involved in fixtures may go in to York, with permission from their House staff. Sunday mornings are relaxed and informal. After Sunday brunch there is always an activity organised.



# Boarding options

Boarding accommodation is offered 7 nights per week with set leave weekends (see Dates on page 11). On full leave weekends, children may leave after lessons on Friday afternoon (4.00 pm) and must return for normal bedtime on Sunday or, with permission from House staff, by 8.30 am on Monday morning.

## Weekly Boarding

This consists of 4-6 nights per week. Weekly boarders may go home after Saturday school commitments and return for normal bedtime on Sunday or by 8.30 am on Monday morning. The full leave weekends also apply to weekly boarders.

## Part-Weekly Boarding

Students may stay 2 or 3 consecutive nights every week.

## Day Boarding

Day boarders stay for the evening meal and supervised 'prep' and leave between 7.45 pm and 8.30 pm on weekdays.

## Boarding Options for all Day Students

Day students are given the opportunity to participate in all aspects of boarding at Bootham. Our full and weekly boarders make the houses their home. Hence, just like at home, friends who are day students may have two free nights' sleep-over per term, by arrangement with the House staff. In addition, day students may board for one or more nights on an ad-hoc basis, space permitting and for which a charge of £65 per night will be added to the bill.

# Fees for 2024-25

	YRS 7-8	YRS 9-13
<b>DAY FEE</b>	£6,630	£7,220
<b>PART-WEEKLY BOARDING</b>		
2 nights	£7,740	£8,300
3 nights	£7,740	£9,705
<b>WEEKLY BOARDING</b>		
4-6 nights	£7,740	£11,150
<b>FULL BOARDING</b>		
7 nights	£7,740	£12,235
<b>INTERNATIONAL BOARDING</b>		
For non EEA nationals living abroad	£8,480	£13,150
<b>Please note:</b>		
• All fees are per term (there are 3 terms per year)		
• The boarding fee is inclusive of tuition fees		

## Payment of Fees

All termly fees are due on the first day of term via direct debit.

## Fees Discounts

The Composition Fee: Where parents pay fees by lump sums in advance, a discount is available. This is of particular value to UK tax payers, as the benefit is not subject to tax. Further details from Heather Lord, Finance Officer.

## Fees for 2025 and beyond

Fees are reviewed each year and changes normally come into effect from the Autumn term.

# What do fees include?

## Day Students

- Tuition and most activities
- Meals at school
- Standard text books and stationery
- Laboratory and craft equipment
- Internet services
- Personal accident insurance
- English as an Additional Language (EAL) tuition

## And for boarders:

- All the above
- Accommodation and all in-house facilities
- Laundry and minor clothes repairs
- Boarding Accommodation during leave weekends

## Additional charges:

- Individual musical instrument lessons
- Supplementary coaching in specific subjects
- Personal effects insurance
- School photographs
- Examination fees for GCSE and A/AS-level
- Excursion expenses
- Some books
- Dry cleaning, alterations and substantial repairs to clothes
- Some craft and art materials
- Some vocational aptitude testing and advice
- Special educational needs assessments
- Membership of the Bootham School Association (for parents)

# Scholarships and Bursaries

Bootham School sets aside funds to enable us to offer a range of Scholarships, Awards and Bursaries as follows:

## Music Scholarships

Music Scholarships, worth up to 50% fee remission, will be awarded to candidates of outstanding musical ability or potential, who are also academically able, for entry in Lower & Upper Schoolroom (Years 7 & 9). They are awarded on the basis of good performance in music audition and the entrance assessment. Candidates will be expected to have reached, at least, Grade IV standard (Lower Schoolroom) or Grade VI standard (Upper Schoolroom) in at least one instrument. They will be asked to play two contrasting pieces which demonstrate their skill as well as their musical sensitivity, and to show in tests a good level of aural response, sight-reading ability and musicianship skills. Music scholars are expected to contribute to the musical life of the school, participate in the department's activities, and act as ambassadors for the school. Music scholarships are reviewed annually, and may be withdrawn at the school's discretion.

## Richard Burton Scholarship

Named in memory of a long-serving member of Bootham School's Music Department, the Richard Burton Music Scholarship is offered to an outstanding musician applying for College (Year 12). A Music Award of up to 50% fee remission of a day fee is awarded by competition to suitably qualified applicants. Candidates will be invited to an audition where they will be asked to perform

on their chosen instrument(s), respond to aural tests, and participate in a short interview.

*Please note that this award is for external applicants and is not available to current Bootham students.*

## Academic Scholarships (College - only available on entry to the school)

We offer a means-tested scholarship/bursary to candidates from external schools who gain a minimum of eight GCSEs at Grade 7 or above.

## Peter Woodmansey Scholarship

The Peter Woodmansey Scholarship is available for College entry and is worth up to 50% of tuition fees. Each year it is awarded to an outstanding applicant who can demonstrate all-round ability and potential. Holders of the Peter Woodmansey Scholarship are expected to participate fully in the academic life and enrichment activities of Bootham School and be role models for the wider school community. Candidates will be assessed on the following: evidenced personal statement, interview with the Head and reference from current school, which must include exceptional GCSE predictions.

*Please note that this award is for external applicants and is not available to current Bootham students.*

## Bursaries

Means tested Bursaries (supported by the Bootham Trust) are available:

- to assist Quaker children, or the children of Quaker parents, to attend the School. Applicants will generally be assessed by academic

performance in the entrance assessment at Lower Schoolroom and Upper Schoolroom (Years 7 & 9), although candidates in other years of entry may be considered on the basis of their potential contribution to the life of the School.

- to assist children, whose families would not be able to afford an independent school education, to attend the School.

Applicants will be assessed by academic performance in the entrance assessment at Lower Schoolroom and Upper Schoolroom (Years 7 & 9) and in addition, for Music Scholars, their performance at the Music Scholarship tests and audition.

Further information on Bursaries is available on request. If you wish to apply, you will be required to complete a confidential statement of financial circumstances. Both parents will be required to complete a financial statement. A home visit may also be required. Applications for a means tested Bursary can only be considered from UK Nationals (or from asylum seekers who have been granted the right of permanent residence in the UK).

Parents of Music Scholars who apply for a means tested Bursary would be offered either the Music Award fee remission or the Bursary fee remission, whichever is the greater. All Music Scholarships, Awards and Bursaries, unless specified otherwise, are tenable throughout a pupil's school career, so long as satisfactory progress is maintained. Bursaries are subject to repeat means testing on an annual basis.

# Registering your child

## How to register

If you feel Bootham would be the right school for your child or children, you will need to register their names with us. To do so, please complete the enclosed Application Form and return it together with a £75 registration fee, £50 each for second and subsequent children. Please also include a copy of your child's birth certificate.

Registering your child will set the entry procedure in motion and should also be the start of a happy relationship between the School and your family. You will be invited to various school activities and will receive information from us in the years or months before your child joins Bootham.

## When to register

This is up to you, but the critical date, particularly for scholarship or bursary application, is the Autumn Term before the September of entry. Late Registration after January is usually possible and places can be offered after the normal Entrance Assessment date provided your child passes the Entrance Assessment and there are places still available. We fully understand that circumstances may necessitate a late approach and we are always very pleased to hear from you, whenever you may enquire. However, the date of registration and boarding status may have a bearing where places are oversubscribed.

# Entrance procedures

## Written Assessment

Those who are applying for a place in Lower Schoolroom and Upper Schoolroom (Years 7 & 9), will sit the School's own Entrance Assessment in January. For College (Sixth Form) entry, a minimum of seven GCSEs at Grade 4 or above (or six GCSEs, of which three must be at Grade 6 or above) are required, including Maths and English Language. Places will be offered on the basis of predicted grades and confirmed after GCSE results are published. International applicants whose first language is not English will be required to sit an EAL and Maths Assessment for their specific year group. They will be interviewed by our EAL assessor.

## Interview

All UK entrants (and International candidates whose first language is English) will be interviewed by our Head, Deneal Smith. This is our opportunity to find out what interests your child has and how Bootham can bring out the best in him or her. It is also the time for you to ask questions of us.

## Interview Tour

You will also be offered a tour by current students when you come for the interview. This is an opportunity to meet other staff and students.

## Previous School Reference

A reference from the current school will be sought, to ensure that all your child's needs can be properly catered for at Bootham. If places are oversubscribed, boarding status and date of registration will be taken into account.

# Accepting a place at Bootham

Accompanying the letter offering a place at the School will be the Acceptance Contract and the School's Terms and Conditions of Acceptance. These set out the formal financial agreement between the School and parents, or guardians. Parents wishing to see these documents before making an application should contact the Admissions Officers, Claire Kidd (7-11) and Claire Garnett (College & Boarding).

A non-refundable acceptance fee of £350 for UK based students or one term's fee for overseas students is required. The overseas boarder's deposit, minus the £350 Acceptance Fee, is offset against the final term's bill and any balance refunded at that time.

One full term's notice is required if a student is to be removed, change status (e.g. boarding to day), or cease music lessons. Notice in writing must be given by the last day of the preceding term. Parents are strongly advised to read the Acceptance Contract and Terms and Conditions of Acceptance carefully and to ask for clarification if any point is unclear. We have, however, kept it as short as possible because we believe that good faith forms the best basis for our relationship with families.

# Dates for 2024/25

## Term Dates 2024

Autumn Term	3 Sep – 3 Dec
Half Term	18 Oct – 3 Nov

## Term Dates for 2025

Spring Term	7 Jan – 28 Mar
Half Term	14 Feb – 28 Feb

Summer Term	22 Apr – 4 Jul
Half Term	22 May – 1 Jun

*Boarders return the night before the start of each term*

## Full Leave Weekend Dates

*(No Saturday Morning School fixtures)*

Autumn Term 2024	X Sep – X Sep
	X Oct – X Oct

Spring Term 2025	X Jan – X Jan
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*For each of these leave weekends, school finishes on Friday at 4 pm and starts again on Monday at 8.40am. Boarders, can, of course, return to school on Sunday evening if they prefer.*

## Long Leave Weekend Dates

Summer Term 2025	X May – X May
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*For long leave weekends, school finishes on Saturday at 12:30pm and starts again on Tuesday at 8:40 am. Boarders can return to school on Monday evening if they prefer.*

# Uniform and Dress Code

Students are asked to dress in a clean, tidy and modest manner. In the Schoolrooms (Years 7-9) there is a uniform; in the older forms students follow our dress regulations which should involve few, if any, specific purchases beyond a normal teenage wardrobe. Our aim is to establish a neat and purposeful atmosphere for work, whilst allowing some individuality of choice. All students are discouraged from bringing expensive clothing and equipment to school as these can distract them from the essential business of living easily and simply in the community.

Specific uniform items are supplied by Schoolblazer, an online uniform shop. Non specific items of uniform can be purchased from any high street store's school uniform department.

# School Associations

## Bootham School Association (BSA)

Parents and Staff of the School are automatically members of this Association. BSA organises various social functions throughout the year and gives keen support to a number of important school activities, including work placement opportunities, fund-raising for the Bootham School Trust and Parents' Day. Members are also eligible to use the School's sporting facilities and can take advantage of negotiated discounts at a variety of shops and services in the York area. Further details about the BSA can be provided by the School Office email: [office@boothamschool.com](mailto:office@boothamschool.com)

## Bootham Old Scholars Association (BOSA)

An annual reunion takes place at school during the second weekend in May. Regional social functions are also organised which enable past students to stay in touch and keep informed of the latest developments in school. Membership is normally automatic. Together with the School, the Old Scholars produce an annual magazine – BOOTHAM – which is free to all members.

# How to Find Out More

## Come and visit us

Undoubtedly, the best way to find out all you would like to know about Bootham is to visit the School. You are most welcome to do this in one of two ways:

- Open Mornings for prospective parents, Saturday 28 September 24  
Saturday 9 November 24  
Saturday 26 April 25
- By having an informal chat with our Admissions Team.

## Who to contact with queries

Our admissions Team deals with all the day-to-day issues of the entrance procedure. They will be delighted to hear from you, please telephone on 01904 623261 or email [admissions@boothamschool.com](mailto:admissions@boothamschool.com)

# School staff 2024

FORENAME	SURNAME	OCCUPATION
WOOD	Amy W	Catering Assistant
SEMLYENYI	Bence	Catering Assistant
WEBB	Bryan	Chef
SAYNER	Carol A	Catering Assistant
FOX	Christine A	Catering Assistant
WINSTANLEY	Connor	Catering Assistant (Weekend)
WHEADON	Gail A	Catering Assistant
HARBOUR	Helen M	Catering Assistant
PYKA	Isla	Chef (Weekend)
RAMSEY	Julie H	Catering Assistant
RYDZYNSKA	Justyna	Catering Assistant
FOSTER	Lynne	Chef
BLACKSTONE	Matthew J	Catering Assistant (Weekend)
NOBLE	Michael	Catering Assistant
ROOM	Michael E	Chef
CLAYDEN	Peter	Catering Assistant
DELGADO RUEDA	Ricardo	Chef
WINTERINGHAM	Stephen J	Chef
PEACOCK	Tina	Catering Assistant
HALL	Abigail L	Cleaner/Laundry Assistant
HALL	Brigid	Cleaner
COLLINGWOOD	Claire	Cleaner
HODGSON	Elle	Cleaner
LAWLER	Jacqueline A	Cleaner
SMITH	Jay	Cleaner
HALL	Kayleigh	Cleaner
MARSHALL	Lorraine	Cleaner
FENWICK	Neil	Cleaner
BARNES	Paula J	Cleaner
SMITH	Peter	Cleaner
COCKERILL	Philip	Cleaning Team Leader
PARANAWITHANA	Samaji	Cleaner
ROE	Susan	Sewing Room Assistant
DEARLOVE	Susan F	Cleaner
KITCHEN	Tracey	Cleaner
WRIGHT	Yvonne	Cleaner
MATTERSON	David A	Facilities Assistant
COOPER	Howard	Facilities Assistant
MUSSELL	Paul A	Estates Manager
WOODS	Richard M	Facilities Assistant

MORRISON	Sophie	Estates Development Manager
ROUSE	Steven G	Facilities Assistant (senior)
WILSON	Thomas J	Groundskeeper
WEBSTER	Robert P	Buildings Manager
WEBSTER	Alison	Invigilator and Activity Provider - First Aid
PERKINS	Amelia	Invigilator
PLOWES	Claire C	Invigilator & Volunteer Wardrobe Assistant
RUART	Fergus E	Invigilator
APPERSON	Jane C	Invigilator
GREEN	Karen	Invigilator
BOWLEY	Katherine R	Invigilator
GILLIVER	Luke	Light and Sound Technician
JONES	Scott	ICT Manager
WAILES	Thomas A	ICT & Digital Resources Support Technician
OVENDEN	Alice	Nurse Manager
EARNSHAW	Felicity C	Nurse (Bank)
PRIESTLEY	Jennie	Nurse
TYSEN	Lisa J	Health Centre Administrator
HIGHSTEAD	Luke	School Counsellor
CARTER	Melanie	Nurse
DORLIN	Natalie J	Nurse
MORRALLEE	Sally	Nurse (Bank)
MARSHALL	Anna R	Peripatetic Music Teacher
JOWETT	Claire	Peripatetic Music Teacher
VINER	Frederick	Peri Music (Piano)
DOWELL	Isabel K	Peripatetic Music Teacher
ADAMS	Jake W	Peripatetic Music Teacher
GARSDIE	Jillian C	Peripatetic Music Teacher - Oboe
PALMER	Matthew T	Peripatetic Music Teacher
WARRINGTON	Nicola J	Peripatetic Music Teacher
BAILY	Paul	Peripatetic Music Teacher
FEEHAN	Paul A	Peripatetic Music Teacher
WIDGERY	Peter	Peripatetic Music Teacher
GRAY	Rachel	Peripatetic Music Teacher - Cello
MORRIS	Rosie G	Peripatetic Music Teacher - Double Bass
JOHNSON	Thomas	Peripatetic Music Teacher - Drum
HUDSON	Thomas S	Peripatetic Music Teacher - Percussion
BAYLEY	Timothy J	Peripatetic Music Teacher
PENG	Cherry	Resident Graduate
GREENSMITH	Ellie V	Resident Graduate

MACFARLANE	Grace	Resident Graduate
LITCHFIELD	Grace J	Resident Graduate (Sport)
TURNER	James S	Resident Graduate
PAWLOWSKA	Marta A	Resident Graduate
LONG	Theodore G	Resident Graduate
KEEPPER	Adele B	Curriculum and Data Officer
PATERSON	Alison M	HR Manager
MCCARTNEY	Anna R	Marketing Co-ordinator
DU PLESSIS	Caroline J	Exams Officer
PEARCE	Catherine A	Learning Support Assistant
MAY	Christine M	PA to Head
HALSTEAD	Claire	Administrative Assistant
GARNETT	Claire	Admissions Officer (Internl. & College)
DINN	Claire S	DSL
KIDD	Clare	Admissions Officer (School Rooms & EYFS)
PHILLIPS	Elaine	Bootham Trust Manager
HARRISON	Emily C	Music Department Administrator
NEARY	Gary F	Finance Manager
BLACKSTONE	Gavin	Director of Finance and Operations/Bursar
TRIFAN	George	PE Instructor
METCALFE	Harriet	UCAS Co-ord. & Head of College Careers
LORD	Heather	Finance Officer
PARSONS	Helen	Learning Support Assistant
OLKIEWICZ	Jane M	PA to the Deputy Head
COOKE	Jennifer C	Receptionist
DINNING	Jenny	Marketing & Business Dev. Manager
OLIVER	Kayleigh	Head of Social Action
PRIEST	Kristina J	Receptionist
HERRING	Laura	Library Manager
BOYES	Lizzy	Finance Officer
VARNER	Louise	HR Advisor
GEORGE	Mary A	Finance Assistant & Development Office
HAILS	Olivia J	Learning Support Assistant
HAMPEL	Rita	PA to Deputy Head (Academic)
CROSBY	Stephanie M	Librarian
HARRISON	Sue	PA to Bursar
VAZQUEZ MARTIN	Ana M	Teacher i/c Spanish
BELL	Andrew R	Director of Sport
QUARRELL	Andrew W	Head of Drama
COATES	Angelica	Language Assistant - Spanish

PARTRIDGE	Anne E	Teacher of Geography
WHITTLE	Anne J	Teacher of Maths
COXON	Ben J	Teacher of PE and History
STEER	Bethany A	Head of Wellbeing and PSHE
BLOXWICH	Carolyn C	Teacher of English
MORIN	Catherine	Language Assistant - French
ROWELL	Catherine A	Teacher of Physics and Biology
BASS	Charis	Cover Supervisor
OLIVER	Christina	Teacher of MFL
HOLLIS	Claire	Head of Social Action / Teacher of History
SWALES	David E	Head of Art
SMITH	Deneal A	Head
BONNER	Dina	Language Assistant - German
MOLLOY	Eamonn	Head of DT
MCCULLOCH	Elizabeth	Head of History
HARPER-GUSTAFSSON	Emily	Teacher of Art
O'LOAN	Emily F	Teacher of Geography
GLOVER	Emma J	Teacher of English
HORSLEY	Freya	Teacher of Art
ENNIS	Harriet B	Head of Psyc./Biology/Able & Interested
SHARP	Helen	Deputy Head (Pastoral)
LANDAU	Helena	Teacher of English, Head of Rowntree
RATCLIFFE	James	Deputy Head (Enrich. & Tech. for Learning)
ADAMS	Jennifer S	Teacher of EAL
WHITE	Jessica E	Head of Learning Support
TREVENNA	Jo-Anne	Teacher of Music
BRAMELD	John N	Teacher of Economics and Business
LEE	Jonathan	Head of English
BUTLER	Joseph A	Teacher of History and Politics
WOZNIAK	Kathleen F	Teacher of Chemistry
PRESTON	Katie E	Student Teacher
MCCARTHY	Kelly	Teacher of EAL
HAMMOND	Kerry-Louise A	Teacher of PE
WILSON	Kitty	Teacher of History
BOK	Laura	Head of Classics
ROBERTSON	Lindsey	Head of Sciences
HOOLEY	Lis	Teacher of Maths
BROWN	Liz	Head of Geography
GALLAGHER-COATES	Liz	Teacher of Psychology
BOWLEY	Madeleine A	Deputy Head (Academic)
NAYLOR	Mandy	Teacher of Maths
PISCIONERI	Marco	Teacher of Physics
ROBINSON	Mark D	Teacher of Chemistry
BRZEZNIAK	Marzena K	Teacher

DODDS-ASTON	Mathew D	Head of Maths
PARKER	Matthew E	Resistant Materials/Product Design
SHAW	Mike	Teacher of Biology/Astronomy
ROGERS	Rachel	Teacher of PE
COOK	Rachel A	Teacher of Drama
ALLAIN	Richard P	Director of Music
GARDINER	Robert	Head of Biology
BRIDGE	Sarah	Teacher of Classics
ROBINSON	Sarah K	Teacher of Classics
BENSON	Simon	Teacher of Drama
ELSWORTH	Stephen	Teacher of Maths
EVEREST	Steven J	Head of Physics
LUND	Thomas J	Head of Computer Science
DURHAM	Truman K	Head of RS
MEUNIER	Vanina	Head of MFL
WHITE	Victoria E	Teacher of PE & Girl's Games
LEWIS	William R	Teacher of Maths & Assistant Head



# Governing Committee of Management 2024



**Cathy Woodbine, Clerk**  
Professional: A career in the Pharmaceutical and Technology sectors.  
*Nominations Committee, Development Group.*



**Rachel Hicks, Deputy Clerk**  
Professional: Senior Manager for a global management consultancy firm.  
*Finance & Resources Committee.*



**Juliette Healey, Treasurer**  
Professional: Economist and Business expert for the Bank of England.  
*Treasurer, Finance & Resources Committee and Development Group.*



**Melissa Askew, Cler of Compliance Committee**  
Professional: Qualified as a solicitor before moving into legal education.  
*Nominations Committee, Development Group.*



**Peter Coltman**  
Professional: Producer/Director of educational television programmes.  
*Finance & Resources Committee.*



**Pippa Farrington**  
Professional: Senior Manager for a global management consultancy firm.  
*Finance & Resources Committee.*



**Keith Knight**  
Professional: Architect with expertise in historic buildings.  
*Compliance Committee and Finance & Resources Committee.*



**Jonathon Lovette**  
Professional: Chair of Global Challenges at University of Leeds.  
*BEAST.*



**Edward Potten**  
Professional: Consultancy business providing services for HE and private owners of early printed books and manuscripts.  
*Education Committee.*



**Graham Ralph**  
Professional: Taught at Bootham for 32 years, retiring as Deputy Head in 2012.  
*Safeguarding Officer, Compliance Committee and Education Committee.*



**Andrew Fischer**  
Professional: Partner in a Top 4 Accountancy firm.  
*Finance & Resources Committee.*



**Michael Sessions**  
Professional: Deputy Managing Director of Sessions York.  
*Finance & Resources Committee.*



**Dominic Fairbress**  
Professional: Junior Doctor in Paediatrics. Serves on the GMC Council for Yorkshire & Humber.  
*Education Committee.*



**Henrietta Stock**  
Professional: Energy Engineer primarily working in energy efficiency and low-carbon technologies.  
*Education Committee and Governance & Compliance Committee.*

# Statutory Information

Registered Office and School Postal Address:

**Bootham School**  
York  
YO30 7BU  
Tel: 01904 623261

Email: [office@boothamschool.com](mailto:office@boothamschool.com)

**Head: Deneal Smith**

Clerk to the Governors: Catherine Woodbine  
(contactable via the above address c/o Sue Harrison, PA to the Bursar)

The School is required to publish the number of complaints registered under the formal procedure (Stage 2 or 3) during the previous academic school year. During the Academic Year 2022/23 the formal complaints procedure was invoked once.

## Bootham School Values

At Bootham School we value an approach to our community which:

- looks for, responds to and works hard to draw out 'that of God' in others and in themselves
- seeks to make a positive contribution to the community and shows respect for its Quaker

values, practices and heritage

- speaks with integrity of a straightforward, kind, caring and unquestioningly respectful approach to others
- is wholehearted, demonstrating commitment both to being the best that they can be and to the hard work needed in rising to the challenge of high standards and high expectations
- speaks truth, placing honesty in all things as a priority and is able to resolve conflict peacefully
- is ambitious to improve the world for others - near and far- in whatever ways they can.

## The Aims of a Bootham Education

**In pursuing our vision and in seeking to promote the purpose of a Bootham Education we set ourselves the following aims:**

- We aim to continue to grow and further develop a thriving community that reflects Quaker principles and practices, helping each individual to grow to recognise and develop 'that of God' in themselves and in other people
- We aim to help all students to become the best person that each can be and to achieve the best of which each is capable
- We aim to promote aspiration; the habits of hard work and self-regulation; and the meeting of

high standards of personal conduct in all aspects of work and relationships

- We aim to develop our students into genuinely good people who are reflective, who seek truth and light, and whose lives speak with integrity of positive, pro-social values
- We aim to promote kindness, a questioning spirit, humility, and a deep sense of social responsibility, as well as both the courage and confidence to speak up, and to work to build a better world
- We aim, as staff, to be 'patterns and examples' to our young people, modelling the qualities and values that we aspire for them to hold, and to do so with patience but in the expectation of high standards, seeking for and helping them to seek for- 'that of God' within them
- We aim, as an employer, to provide a stimulating, fair and supportive working environment in which all employees understand the role they play in building a better world and know that they are valued for playing it.



# Location Maps - Getting to Bootham

## By Rail

York is a major rail centre; London to York is one of Britain's fastest rail routes. Fastest journey times:

- London, King's Cross (1hr 46m)
- Edinburgh (2hr 24m)
- Manchester (1hr 29m)
- Newcastle (52m)
- Birmingham (2hr 8m)

People travelling to Bootham by rail will arrive at the main York station. From the station it will take approximately 10 minutes to walk or 10 minutes by taxi.

## By car

York is connected to the national motorway network via the A64 and A1. Major cities are within easy travelling distance: London (3hr 30m), Edinburgh (3hr 30m), Birmingham (2hr 30m), Manchester (1hr 30m), Leeds (40m).

Approach Bootham from the north on the A19 via the outer ring road following signs for the City Centre.

Turn left on to the inner ring road (Gillygate) and take the first road on the left (Portland Street). This leads into the main school grounds and car park. Parking at Bootham School is limited to a few visitor spaces which need to be booked in advance when you are making an appointment.

Please set your Satnav to Portland Street (or postcode YO31 7EH) to arrive at our vehicle entrance. Alternatively, there are three nearby public car parks, which usually have spaces, at Bootham Row, Union Terrace and Marygate.

## By air:

Three international airports:

- Leeds/Bradford (40m),
- Newcastle (1hr 30m)
- Manchester (2hr direct by train to the centre of the airport)

These are within easy reach.

London Heathrow is only 3 hours from York using Underground and rail links.





**BOOTHAM**  
**SCHOOL**  
AGES 3-18

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